

English Series 2

Section Speaking

Speaking Test in the SLC exam follows the following format:

Total marks: 15	First question: Interview
Type of test: Individual	Total questions: 3
Total time: 20 minutes	Total marks: 3
Total questions: Three sets	Second question : Cued situation
	Total marks : 4
	Expected sentences : At least four sentences
	Third question : Picture describing
	Total pictures: four
	Total marks: 8
	Expected sentences: at least two sentences for one picture

Tips for Speaking Test

- Greet the monitor (e.g. Good morning/Good afternoon, Sir / Madam) so that you can present yourself naturally and politely.
- Ask the monitor for permission before taking your seat with ease. (e.g. May I sit down Sir/ Madam?)
- Give your admission card to the monitor so that she/he can note down your symbol number and name in the scoring sheet. (e.g. Here is my admission card please.)
- The monitor may start the conversation asking various ordinary questions related to you such as your name, about your study, exams, family background etc.
- The monitor will show a set of pictures to describe them.
- Look at the given pictures or diagrams or maps carefully.
- Request the monitor for another set if you do not feel comfortable with the given set.
- Do not answer the questions in haste. The monitor will allow you some time (15/20 seconds) to respond to each question. Tenses and sentence structures should be as per the monitor asks.
- Try to use appropriate words, grammatically correct sentences and correct pronunciation while speaking.
- Try to give answer in a complete sentence. For example, 'Bhaktapur' is not a good answer for the question "Where do you live?". "I live in Bhaktapur" will be preferable.
- Try to be creative. Don't memorize answers.
- Say, thank you, bye / good bye, Sir / Madam before leaving the exam hall.

Model Question on Speaking Test:

1. . Interview questions:

3

Any three general questions like

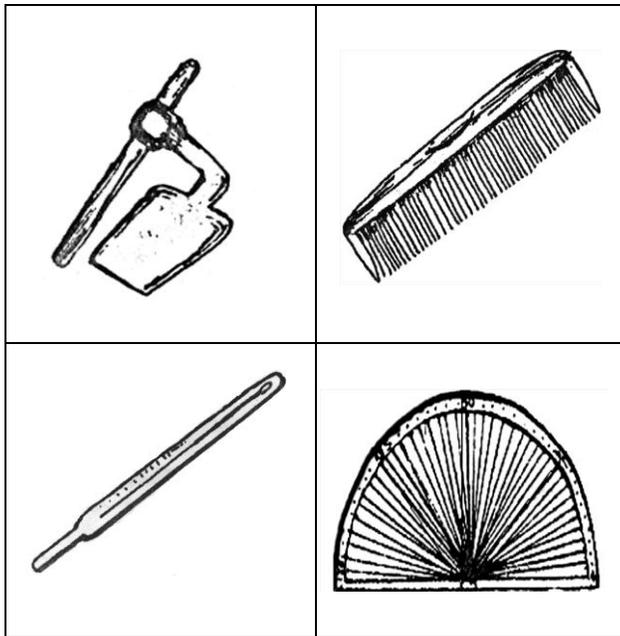
- a. What's your name?
- b. Where are you from?
- c. How did you come to the examination hall this morning?
- d. How many members are there in your family?
- e. What subject have you thought to read after SLC?

2. What would you do if you were the Home Minister of Nepal at present?

4

3. Look at the following pictures and tell their names and usage.

8



Alternative question for the students with visual difficulty only

What four suggestions would you like to give the people who support the 'Dowry System'?

Possible answer to question no. 1

- a. My name is Pemba Lama.
- b. I am from Salleri-5, Solukhumbu.
- c. I came on foot.
- d. There are 5 members in my family.
- e. I have thought to read agriculture.

Possible answer to question no. 2

If I were the Home Minister of Nepal at present, I would first of all try to maintain peace and security in the country. I would make people obey the law and order strictly. I would also bring

programs which encourage people to work hard for better lifestyle. I would mainly try to increase employment opportunities for unemployed people.

Possible answer to question no. 3

- a. It is a spade and it is used for digging fields.
- b. It is a comb and it is used for combing hair.
- c. It is a thermometer and it is used for measuring temperature.
- d. It is a protractor and it is used in Mathematics for drawing angles.

(Note: It would be better to use different sorts of structure. For example, 'It's a comb which is used for combing/ to comb hair.', 'It's a thermometer. Especially health workers use it for measuring temperature.' etc.)

Possible answer to the alternative question

"Dowry System" is one of the malpractices in our society. So, we should eliminate it as soon as possible. Instead of giving dowry to the girls, it is necessary to give them education so that they could be self-dependent and live a prestigious life like boys. Moreover, they should also be provided with a conducive environment in every sector, for example, education, employment etc. Dowry system makes the marriage something like a trade. It makes difficult for the daughters of poor family to get married. Furthermore, many girls are victims of this so called adverse culture even if they get married. Therefore, we should completely avoid such bad culture.

Questions asked in the SLC Examination 2067

Set A

1. Interview

Ask any three general questions like.....

Example

- a. What is your name?
- b. What is your symbol number?
- c. Where do you live?
- d. How was your written test?
- e. What do your parents do?
- f. What facilities do you have in your school?

(Monitors can ask other similar questions.)

- 2. Why is English language important? Tell me any four things.
- 3. Look at the pictures. What are these things and what are they used for?



Alternative question to Q. No. 3 for the students with visual difficulties only

Tell me any four things that you can/can't do in the examination hall.

Set B

1. Interview

Ask any three general questions like.....:

- What is your name?
- What is your symbol number?
- Where do you live?
- How was your written test?
- What do your parents do?
- What facilities do you have in your school?

(Monitors can ask other similar questions.)

- Why is English language important? Tell me any four things.
- Look at the pictures. Who are these people being pointed with arrows and what are their jobs?



Alternative question to Q. No. 3 for the students with visual difficulties only

Tell me any four advantages/disadvantages of village life.

Set C

1. General interview

- Let me know your introduction. (name, school, address etc.)

OR

- Will you tell me something about your family? (family members, relationships, occupation etc.)

OR

- Tell me something about your school. (name, classes, number of students/teachers, facilities etc.)

(Monitors can ask other similar questions.)

- What will you do after finishing the SLC examination/before publishing the result? Tell me any four things.
- Look at the pictures and describe what is happening. Describe any eight pictures. Use the present continuous or the past continuous tense.



Alternative questions to Q. No. 3 for the students with visual difficulties only

Tell me how you do up and down from home to school.

Set D

i. General interview

a. Let me know your introduction. (name, school, address etc.)

OR

b. Will you tell me something about your family? (family members, relationships, occupation etc.)

OR

c. Tell me something about your school. (name, classes, number of students/teachers, facilities etc.)

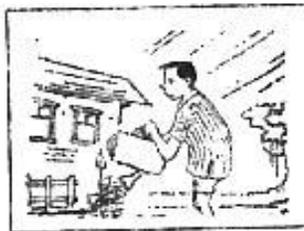
(Monitors can ask other similar questions.)

ii. Tell me any four things that you can/can't do at your school.

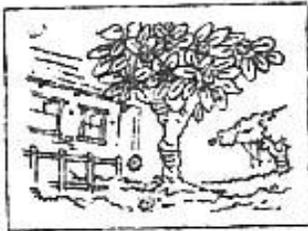
iii. Look at the pictures and describe what is happening. Use the past tense.



(1)



(2)



(3)



(4)

S

Set E

1. General interview

(Only for warming up)

a. Let me know your introduction. (name, school, address etc.)

OR

b. Will you tell me something about your family? (family members, relationships, occupation etc.)

OR

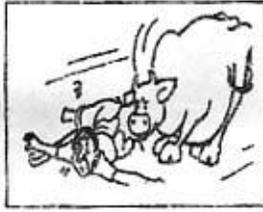
c. Tell me something about your school. (name, classes, number of students/teachers, facilities etc.)

2. Tell me any four things that you did during the last vacation.

3. Look at the pictures. Describe what is happening. Use Past tenses.



(1)



(2)



(3)



(4)

Questions asked in the SLC Examination 2066

Set A

4. Interview

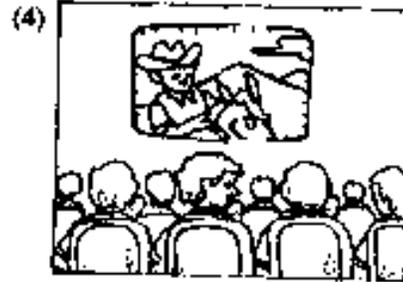
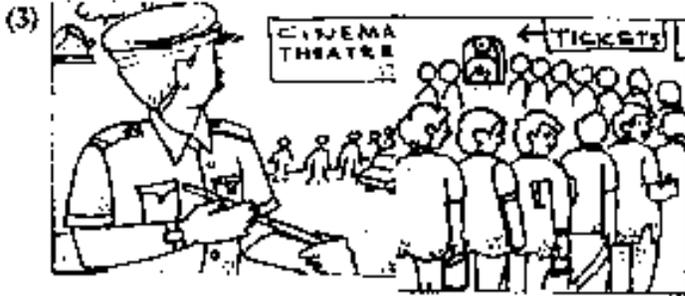
At least three general questions:

Example

- g. What is your name?
- h. Where do you live?
- i. How many members are in your family?
- j. Do you like English or not?
- k. Who is your best friend?

.....
(Monitors can ask other similar questions.)

- 5. Say any four rules and regulations which you should follow at the hospital/zoo/school.
- 6. Look at the pictures and describe the events happened. (Use simple past and past continuous):



- g. What is your name?
 - h. What is your symbol number?
 - i. Where do you live?
 - j. What do your parents do?
 - k. Who is your English teacher?
- (Monitors can ask other similar questions.)

- 5. Tell me at least four things that would you do if you were a doctor.
- 6. Look at the pictures and describe each of them:



(1)



(2)



(3)



(4)

Alternative questions (of Speaking Test) for the students with visual difficulties only.

Give a short account of your school. Describe it in at least 8 sentences.

Set C

1. General interview

(Only for warming up)

Give your introduction please. (name, address etc)

OR

Can you tell me about your school? (name, location etc)

OR

Speak something about your family. (number, relations, occupations etc)

(Monitors can ask other similar questions.)

2. Do you stay at home on public holidays? How do you spend the days? Describe any four things you do.
3. Look at the pictures. Who are these personalities? What contributions did they make to the society/nation?



Alternative questions (of Speaking Test) for the students with visual difficulties only.

What is your aim in life? How will you get to your aim? Describe.

Set D

1. General interview

(Only for warming up)

Give your introduction please. (name, address etc)

OR

Can you tell me about your school? (name, location etc)

OR

Speak something about your family. (number, relations, occupations etc)

(Monitors can ask other similar questions.)

2. Nowadays, many people like to live in towns. What do you think can be reason behind this?

Give any four.

3. Look at the pictures and describe them using past tense.



Alternative questions (of Speaking Test) for the students with visual difficulties only.

Describe your best friend in eight sentences.

Set E

1. General interview

(Only for warming up)

d. Let me know introduction please. (name, residence, school etc)

e. Will you tell me something about your family? (number of members, relations, occupations etc)

f. How is your school? (name, location, teachers, facilities etc)

2. Will you tell me any four things that you are allowed to do in the library?

3. Look at the pictures. Who are these people and what are their jobs?



Alternative questions (of Speaking Test) for the students with visual difficulties only.
Give a short account of the subject you like most. Describe it in at least 8 sentences.

Some more practice questions

Set 1

1. Interview questions:

3

Any three general questions like

- a. What's your name?
- b. Where are you from?
- c. Which district and zone is your village/town in?
- d. How much mark do you expect to get in English?
- e. What subject have you thought to read after SLC?

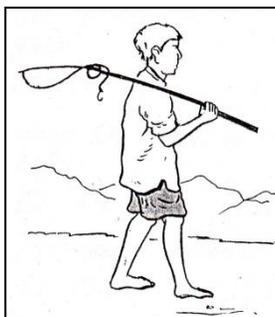
2. What happens in the following conditions?

4

- (a) If you eat too much,
- (b) If you didn't study hard,
- (c) If you didn't reach on time,
- (d) If you had gone earlier,

3. Look at the following pictures and describe them in the past tense.

8



Alternative question for the students with visual difficulty only

Do you help your parents when you are free? How?

Set 2

1. Interview questions:

3

Any three general questions like

- a. What's your name?
- b. What's your symbol no.?
- c. How did you come to the examination hall this morning?
- d. How many members are there in your family?
- e. What subject have you thought to read after SLC?

2. Think and say any **four** things we **mustn't** do in the classroom.

4

3. Look at the following pictures and describe them in the past tense.

8



Alternative question for the students with visual difficulty only

What would you do for the blind students if you were the Education Minister of Nepal?

Set 3

1. Interview questions:

3

Any three general questions like

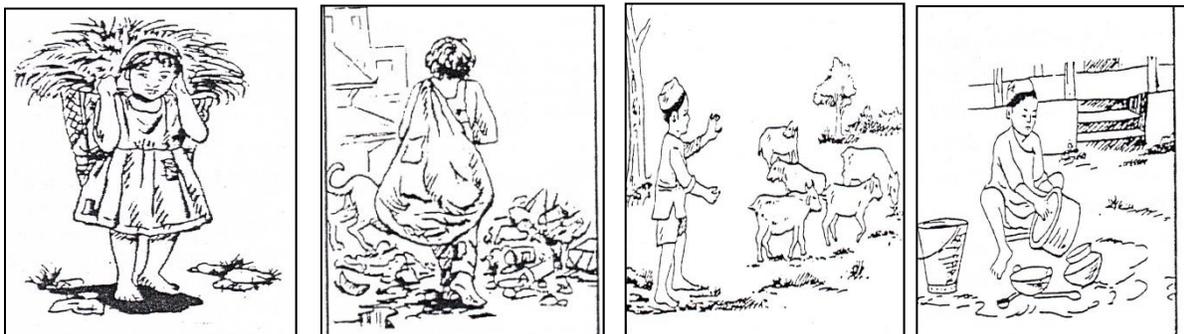
- a. What's your name?
- b. What's your symbol no.?
- c. How did you come to the examination hall this morning?
- d. How many members are there in your family?
- e. What subject have you thought to read after SLC?

2. Do you take part in the extra curricular activities in your school? Why is it important for students? Give reasons.

4

3. Look at the following pictures and say what is happening in each picture.

8



Alternative question for the students with visual difficulty only

Give a short account of the singer you like most. Why do you like him/her? Give reasons.

Set 4

1. Interview questions:

3

Any three general questions like

- a. What's your name?
 - b. What's your symbol no.?
 - c. How did you come to the examination hall this morning?
 - d. How many members are there in your family?
 - e. What subject have you thought to read after SLC?
2. Tell me any four rules and regulations that should be followed at the temple/ Church/ Musk/ Gumba etc. **4**
3. Look at the following pictures and describe them in the past tense. **8**



Alternative question for the students with visual difficulty only

Describe a recent festival you celebrated in about eight sentences.