

English Series 8
Writing continued.....

Regulations in Examination Hall

- a. Students are requested to come in time
- b. Talking to each other is not allowed in the hall.
- c. Taking copies, books, any sheet of paper into the hall is restricted. Disobeying the rules may result into the expulsion of the examinees.
- d. Everyone should bring the admission card to enter the exam hall.
- e. Everyone is required to keep the exam hall peaceful.

Regulations in School

- a. Every student is requested to come to school in school uniform.
- b. Everyone is requested to register the name within a week at the beginning of the session.
- c. Getting out during the school hour is strictly prohibited
- d. Any type of beverage product is strictly prohibited to have as snacks.
- e. The student having less than 80% of presence will be excluded from the exams
- f. Keeping clean environment in the school area is the duty of the students and teachers.

Regulations in Zoo

- a. Visitors are strictly forbidden to feed the animals.
- b. Entrance without a ticket is prohibited.
- c. Visitors are requested to keep a safe distance from the animals.
- d. Rubbish should be thrown in the designated place. No visitor is allowed to enter before 8:00 am and stay after 5:00 pm.
- e. Visitors are requested to show their tickets whenever the zoo officials ask for them.

5. Narrating sequence of events, arguments

We often use past tense to narrate sequence of events and we use time clauses like ‘when, after, before, by the time, no sooner, as soon as, etc’ to show the sequence of events. We should narrate the sequence of events in the order of time.

- a. Write a paragraph describing an unforgettable event in your life.**

An Unforgettable Event

When I remember the incident that occurred to me at my uncle’s house, I tremble with fear and my body shrinks. Last month, I visited my uncle to give him some ripe mangoes. It was a hot evening. I reached there at about 6:30 pm. After taking food, I had a great talk with my uncle. He told me some interesting things about his childhood. Then we went to bed. When I slept on bed, I realized something moving under my mattress. It rolled and rolled and finally came up and crowded on my stomach. I knew it was a real cobra. I was so nervous and afraid that I didn’t even cry. The snake reared up its head. It was about to bite me, then my uncle came there and threw away the snake with a stick. Then he hit the snake to death. Now I always check my bed before I sleep. This was an unforgettable event in my life.

b. Study the following event that happened and develop a readable paragraph putting them in sensible order.

(Students on a field trip/in a hill side/ run up the hill/ a student named Rabi/slip and fall down /shirt torn/no serious injury/“You got a lesson,” says the teacher)

A Field Trip

At the end of the academic session, the Grade X students of Sumnima English School were taken to a field trip by their social studies teacher. They were taken to a hillside spot by bus. On the way, all of them were singing and playing the madal. When they reached there, it was almost 1 pm. It was the last field trip for them. All of them were excited and started playing. Some of them became busy in taking photos while some ran up the hill. While running, a student named Rabi slipped and fell down. His shirt was torn. His teacher saw him falling down. She ran to the boy to find if he was OK. Luckily, he got no serious injury. The teacher looked at him and said, “You got an event to remember the tour and a lesson today.” Rabi smiled at the teacher’s remark.

c. Develop a paragraph using the following clues:

(Prakash has called Rabina at a place to meet him. She does not come there on time.)

“You are unbelievable,” says Prakash

“Let’s not argue now,” Rabina says, “tell me why you’ve called me here.”

Prakash proposes her.

“Time is for learning and developing personality, not marrying,” Rabina replies.

Prakash and Rabina are friends. One day Prakash called Rabina to a place to have a secret talk. He went to the fixed place in time and waited for her for a long time. But Rabina was very late. Prakash was restless while waiting for her. After a long time, Rabina came there. Prakash got angry at this. He said that she was unbelievable. Rabina replied promptly saying that he could not understand her problem. She suggested they shouldn’t have unnecessary arguments. She asked him to tell why he had called her there. Prakash proposed Rabina. Shocked at it, Rabina replied that it was time for learning and developing personality.

d. Write a short paragraph on your first day at school:

My first day at school

My first day at school was very enjoyable for me. My father walked with me to school on the first day. When I reached at the school gate, a teacher led me to my classroom. Some children were crying as their parents went home leaving them in the classroom. I did not cry because I had been to kindergarten before. I was very happy as I got to know my new classmates. There were more than twenty students in my classroom. Most of us were busy playing games and looking at toys and pictures. Our teachers were busy writing down our particulars so we had plenty of time to ourselves. Meantime some children continued to sob while the teacher came to stop them crying. She gave us some sweets. Soon recess came. Some children went to the bathroom whereas we began to eat our lunch. After recess we went back to our classroom. The teacher taught us some rhyme songs. Soon we were laughing and playing together. Once in a while the teacher had to tell us to keep quiet as we were

making too much noise. Finally the bell rang for us to go home. I was glad to see my father waiting for me at the school gate. I waved bye-bye to my friends. It had been a wonderful first day at school.

Practice Questions:

Write a paragraph on one of the following topics:

- a. A robbery
- b. A birthday party
- c. A road accident you have witnessed
- d. A violent argument
- e. A bargain at a shop

6. Skeleton Stories

Students are generally asked to build a complete story from the given outlines. It carries six marks in the SLC examination. Here are some useful points for skeleton stories:

- a. Read the given outline carefully and understand the idea it conveys.
- b. Generally the outline for a story is given in the present tense but the story is often written in the past tense.
- c. Completing a story is not simply a gap filling task. So do not add only a few words in the gaps to complete the story. Try to develop a readable story using the outline.
- d. Remember a good story has a **beginning**, a **problem**, a **solution** to the problem, an **ending**.
- e. Think of a good starting in the first paragraph. Introduce the main characters; use some **adjectives** to describe them. To bring your characters to life, you must describe them: their appearance; their personalities; their strengths and weaknesses.
- f. Think of a good setting that expresses the **time**, **place**, and even the **weather** in which a story occurs.
- g. Use dialogues, exclamations, adverbs and some expressions to make your story interesting and readable.
- f. Give a suitable title and a moral to the story.

a. Write a readable story with the help of the following outlines:

An old lady becomes blind – calls in a doctor – agrees to pay large fee if cured, but nothing if not – doctor calls daily – puts eyes on lady’s furniture – delays the cure – everyday takes away furniture – at last cures her – demands his fees – lady refuses to pay – saying cure not complete – doctor brings a court case – judge asks why she will not pay – she says sight not properly restored – she cannot see all her furniture – judge gives verdict in her favour – moral.

An old lady and a clever doctor

How could I get my eyes restored? Will I be able to find an honest doctor for treatment? These were the questions in the mind of an old lady who became blind all of a sudden. She always thought about her poor eyesight sitting on her beautiful sofas.

The old woman feared of hiring a doctor as the town was full of fake doctors. Yet she decided to call in a doctor on one condition.

“Condition!” the doctor, whom she called in, said doubtfully, “What’s it!” The old lady said, “I have a condition; I’ll pay the large sum if cured, but nothing if not!”

The doctor agreed and came to treat her daily. The doctor was lured at the items of furniture in the lady’s room. He began to take away one by one and so he delayed the cure. After a few weeks, she was cured and the doctor demanded his charge but the old lady refused to pay saying that her eye sight had not been properly restored yet.

The doctor brought the case in court. The judge asked the old lady, “Why aren’t you paying the doctor’s fees?” She replied, “My Lord! My eyesight has not been restored properly because I can’t see any valuable furniture of my room.” The judge knew the matter and gave the verdict in her favour.

Moral: You will be deceived if you try to deceive others.

b. Write a readable story with the help of the following outlines:

Three artists complete – one paints a wreath of flowers – a bee comes and sits on the picture – another paints a basket of fruit – an ox tries to seize it – the third paints a curtain – all the three pictures placed before the judge – the judge tries to raise the curtain – the pictures judged the best – it deceives a man – other only insect and animals – moral.

The three artists

Long ago there lived three artists who were fully accomplished in art, and their paintings were equally so good that it was very difficult for anyone to judge who was the best among them.

Once an art competition was held to find out who was the best among them. The three artists took part in the competition. One painted a flower. It looked so real that a bee came and settled on it. Another painted a basket of fruit. It looked so natural that an ox tried to seize some of it. The third artist painted a curtain that was also so real and beautiful.

Everybody was excited to know who would be the winner among the three. All the three paintings were presented before the judge. He looked at all the paintings. When he looked at the curtain, it appeared so natural to him that he tried to raise it. The judge said, “The first two paintings deceived only an animal and an insect, but the third painting deceived a human being. So I declare the artist of the third painting as the winner.”

Moral: The best always takes the first place.

c. Write a readable story with the help of following outlines.

Three friends talk standing outside a hotel decide to purchase the hotel to start a business.....a man hears them..... thinks to deceive them asks them how much money they have takes the money and gives them papers of hotel instead happily enter hotel and have lunch... a waiter asks them to pay the billthey say they are the new ownersthe papers are examinedmoral.

The Three Friends and the Hotel

Once there were three young friends in a village. They had recently completed college education from a town. They were searching for jobs but they could not get a job. They were tired of moving from door to door of offices, factories and stores. They thought of starting their own business in their investment. Each of them borrowed some money from their parents and set out for a town to start a business.

When they reached just outside a hotel in the town, they stood nearby and talked about purchasing the hotel. The conversation among the three friends caught a man's ears. He was standing beside them, at the entrance of the hotel. He knew that they had big sum of money and he immediately made a plan to cheat them. He said to them, “I'm

the owner of this hotel. Do you want to purchase this hotel? How much money do you have?” They honestly replied how much they had. They believed in what the man said and agreed to purchase the hotel in haste. The three friends gave him the money. Then the man said to them, “Look, these are papers of the hotel. Take these papers and you are the owners of the hotel now.” They happily went into the hotel and had a good lunch. After a while, a waiter asked them to pay the bill. But they said, “We are the new owners of this hotel.”

The real owner of the hotel came and examined the papers and told them that those were fake papers. Now the three friends were at a complete loss and they looked at one another.

Moral: Haste invites trouble.

d. Write a readable story with the help of the following outlines:

A king disappointed – his people lazy – to teach them a lesson he had a big stone put in the middle of the road one night – next day merchants pass and go round it – an officer driving his car did the same – a young soldier came cycling, did the same – all cursed the stone and blamed the government for not removing it – then the king had the stone removed – many people watched it – under it was an iron box, marked, “For the man who moves away the stone” – inside was a purse full of money – the people were ashamed – moral.

Lazy countrymen got a lesson

Once there was a wise king who was very much worried about his countrymen. The people in his country were so lazy and didn’t participate in any work or development activities.

One evening the king thought of teaching the people a good lesson. He had a big stone put in the middle of the road one night. Next day merchants passed and went around it. An officer who came driving a car passed the stone without caring about it. A young soldier came cycling but he also did the same. None of the people tried to remove the big stone from the road, instead all of them cursed and blamed the government for not removing the stone.

Knowing that no one was going to remove the stone, the king with a few of his courtiers had the stone removed and many people watched the incident. Under the stone there was an iron box marked, “For the man who moves away the stone” The king opened the purse and it was full of money. The people watching it were ashamed of themselves for not removing the stone.

Moral: Do what you can, rather than blaming or complaining about others.

e. Write a readable story with the help of the following outlines:

Androcles– slave – runs away – lives in a cave in the desert – the lion comes limping – thorn in its foot – Androcles pulls out the thorn – lion grateful – soon after Androcles caught – condemns to be thrown to lions – one lion not touches him – lays at his feet – same lion – master hears Androcles story – pardons Androcles – sets lion free– moral.

A cruel master

Long ago there was a kingdom which was ruled by a cruel master. There was extreme slavery and poverty in the kingdom. People were afraid of the master.

The master had many slaves working for him. Among them was Androcles, who was so badly treated by his master that he ran away from the master to a desert. He sheltered into a cave. One day he saw a lion with a wounded paw. It came to him limping. He saw a big thorn in its paw. He took out the big thorn. The lion was very much grateful to him and they became good friends.

Androcles and the lion were living happily in the desert till the day when he was caught by his master again. He was condemned to be thrown before a hungry lion. His master threw Androcles to a lion. But the lion didn't hurt him rather it laid at his feet. The master and all others were astonished to look at the behaviour of the lion.

Androcles knew that it was the same lion that he had met in the desert. When the master heard Androcles story, he felt so deeply that he pardoned Androcles and set the lion free.

Moral: If you help others you will be helped.

f. Write a readable story with the help of the following outlines:

A bee falls into a tank – a dove flies past – drops a large leaf into the water – the bee climbs on to the leaf – flies away–a hunter takes aim at the dove–the bee stings him – the dove is saved.

A true friend

A small bee that was on its way to search nectar fell in a tank and tried its way to come out but each time it tried it failed. Fortunately, a dove saw these all and felt pity on the little bee struggling hard to save its life. The dove flew on the tree and picked up a large leaf with its beak and dropped into the water. The bee climbed on the tree leaf and the dove took the leaf out of water and the bee was saved. The dove flew away.

Some days later, the bee was sitting on a branch of a tree. A hunter took aim at the dove but the bee saw the sight. Before the hunter could fire his gun, the bee stung him and the hunter shouted aloud. Hearing the sound, the dove flew away. The little bee flew away quite proudly for being able to repay the debt to his life saver once.

Moral: One who helps others will be helped.

Practice Questions:

Write readable stories with the help of the following outlines:

- a. A rich farmer.....apple garden.....migrate to a nearest city.....a watchman.....paid very little.....no honesty.....appoints a ladyeven no honesty....dismisses her too.....appoints a lame and a blind.....no honesty.....title and moral
- b. A merchant in a city - had a friend, monkey - helped the merchant in his works- the merchant sleeping - monkey sitting near and looking after him - a housefly sate on the merchant's face - monkey tried to chase - but couldn't - fly again on merchant's face - monkey angry - picked up his sword - hit housefly flew away- result - Moral.
- c. A heavy shower birds comfortable in nests monkeys getting wet at the branches of the treesBirds sympathise them monkeys with head and feet can't build shelters rain ceases monkeys destroy nests moral.
- d. a hard working ant and grasshopper....ant worked all summer and collect food for winter grasshopper spends by singing.....no food in winter ...go to the ant .beg for food..... the ant tells.....don't you feel shy?..... title and moral.
- e. Three men find a purse in a forest.....agree to divide the money.....all are hungry.....one goes to buy food.....poisons it.....the other two decide to murder him.....he is murdered on his return.....the other two eat the food.....result.....moral.
- f. A peacock.....proud of his looks.....admires his own beauty.....thinks he is.....bird in the world.....proud peacock dances.....colourful feathers.....he meets crane.....colourless feather.....the peacock mocks at him, "What.....you look so ordinary!"the crane replies, "of course!but can't fly high up.....moral.
- g. A girl age of 15.....works in a boss housegoes to school completing household works.....faces the different problems everyday....discouraged in study by the boss.....doesn't pay fee.....request in school for free educationschool provides.....becomes school top in the final exammoral.
- h. Midnight.....man with a basket containing charcoalpoliceman suspiciousquestions himthe man hesitatesbasket searchedsilver vessels foundresult.....moral.
- i. A woman.....3 old men in her front yard –WEALTH, SUCCESS and LOVElook hungry and tiredinvites to come in "which one of us you want in your home!" asks the man.....goes inside the househusband says: let us invite WEALTHwife says: why don't we invite SUCCESS?daughter says: would it not be better to invite Love? Our home will then be filled with love!"goes outinvites LOVEwalks toward the housethe other two also get up and follow LOVEWherever there is Love, there is also Wealth and Success".

6. Paragraph Writing

A paragraph has been defined as a group of sentences that are closely related in thought and which serve one common purpose. A good paragraph has the following qualities:

1. A paragraph has a **topic sentence** that introduces the main idea of the paragraph. It usually comes at the beginning of the paragraph.
2. It has good **supporting sentences** that give examples, evidence and facts to support the main idea that the topic sentence expresses.
3. It has a **concluding sentence** that marks the end of the paragraph.
4. A paragraph should have **unity**. It means all the supporting sentences should clearly point to or support the topic sentence of the paragraph.
5. A paragraph should have **coherence**. All the sentences and ideas in the paragraph should be organized logically and they should flow smoothly together to make clear and logical points about the topic.
6. **Coherence** in a paragraph can be achieved by arranging the sentences in a natural or recognized **order** (time/chronological order, spatial order, emphatic order, step-by-step order, etc) or by using **transition words** (besides, however, in addition, in short, consequently, furthermore, then, finally, on the other hand, etc) to show the connection from one sentence to another.

Read the following sample paragraphs:

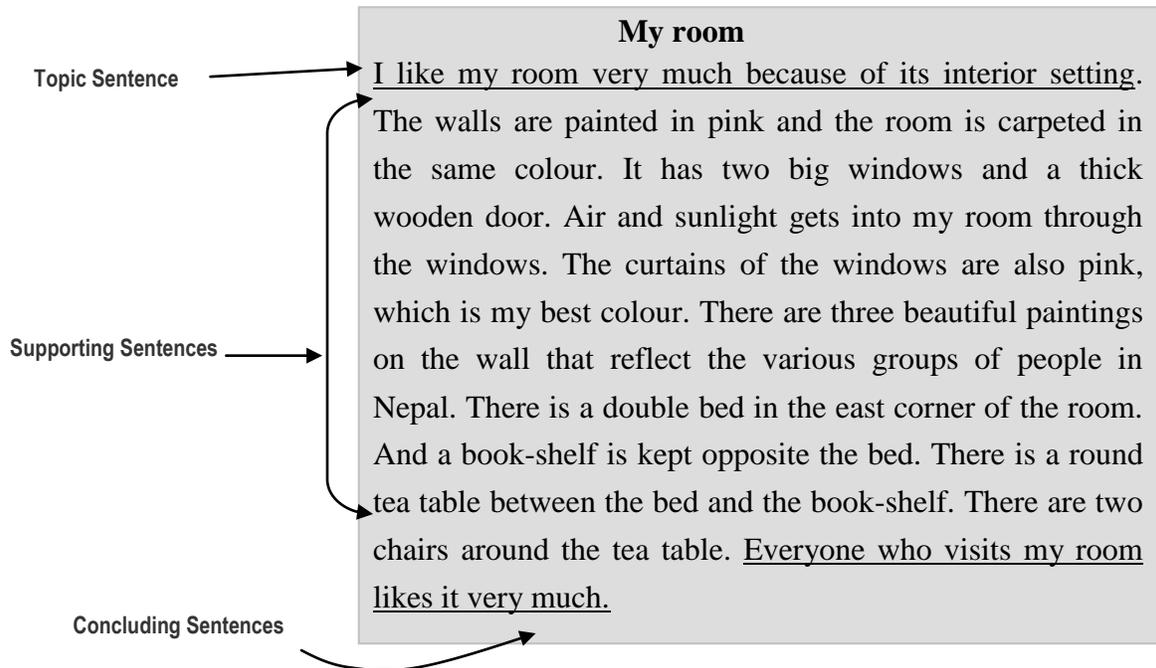
Living in Cities

People prefer living in cities for various reasons. The main benefit is that there is a certain security in living in a city. If we are in trouble and we need some source of help, we can get it from a police station or many other organizations. Another reason is that when we fall ill, we can get medical care from a nearby hospital. Moreover, we can have easy access to qualitative education in cities as there are a lot of public and private schools and colleges. Students can study various subjects and can prepare themselves for better employment opportunities. Besides, a large city often has many national and internal industries and other organizations which are the sources of good employment. Likewise, there is also the availability of various modern facilities like Internet, telephone, post office, transport, etc which make our life easier and comfortable. In short, looking at all these opportunities available in a city, it has been a choice of many.

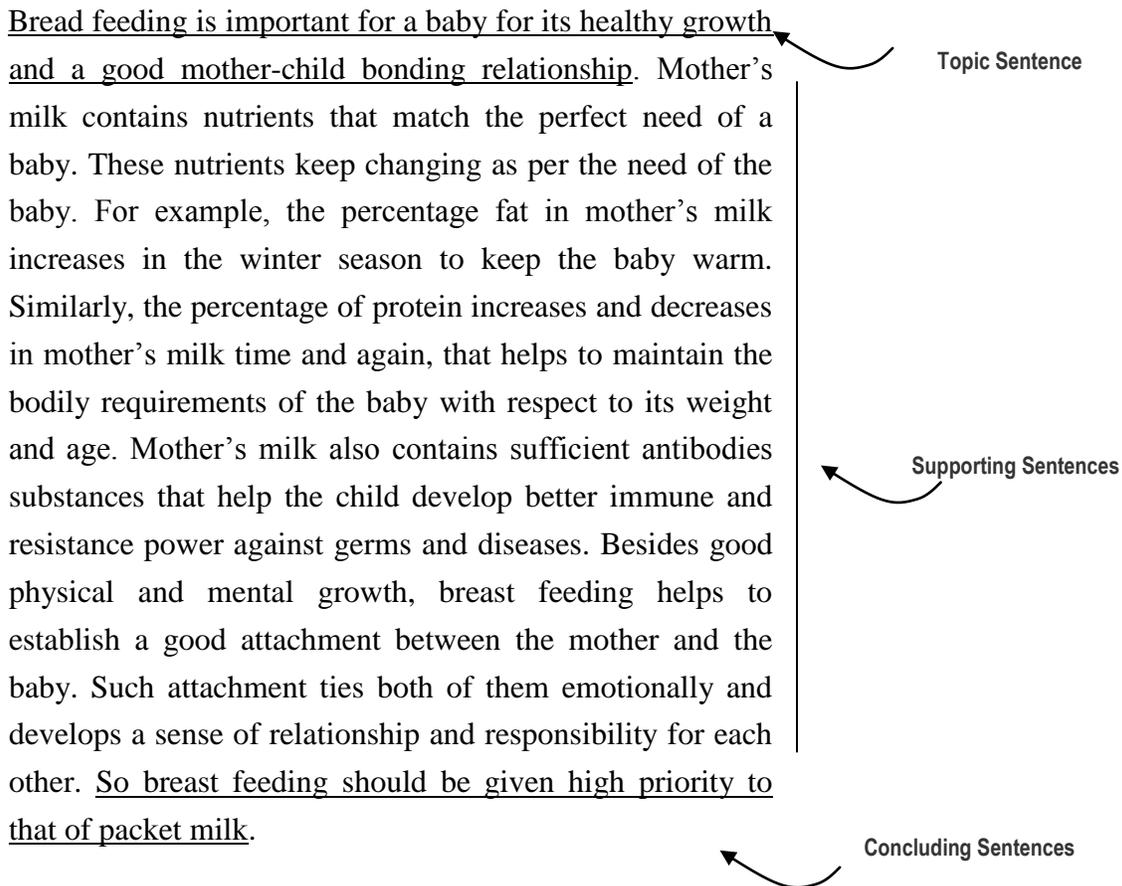
Topic Sentence

Supporting Sentences

Concluding Sentences



Importance of Breast Feeding



My School Library

Topic Sentence My school library contributes significantly to students' learning. The library is well-stocked and well-maintained, and we can read books on various subjects. These books help a lot to our understanding of academic subjects. We can find books on biology, chemistry, algebra, history, geography, literature, language, etc. Besides academic books, the library has a good collection of famous magazines, newspapers and several other reading materials.

Supporting Sentences These reading items help us with our project work, extracurricular and creative activities. When we finish a lesson in our classroom, our subject teacher provides a list of books that we need to go through for deeper and better understanding. After school we visit the library and read the books and magazines of our interests. Over all, my school library is a good place for information and knowledge.

Concluding Sentences

Adult Education

Adult education can bring a lot of changes in Nepalese societies. In a developing country like Nepal where adult illiteracy is high, these groups of people are suffering a lot as they cannot simply read and write. If uneducated adult or old people are trained to read and write, they can bring progressive changes in their family, health, society and business. If they are educated, they can treat their family members in a different way. They can read newspapers and understand various social programmes on TV in a better way. Not only this, they can know the importance of health and health facilities. They may be made aware of population and pollution problems. If they are involved in farming, they can read some recent methods of farming and can contribute to agricultural progress in Nepal. They can raise a sound for prevailing social evils and bad traditions. So if there is a good facility of adult education in our societies, it can bring new prospects for adult people.

Topic Sentence

Supporting Sentences

Concluding Sentences